



Smt. Dankunwar Hindi Kanya Vidyalaya Samiti's
(Hindi Linguistic Minority Institute)

Smt. Dankunwar Mahila Mahavidyalaya, Jalna.

affiliated to
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.



संस्थापक
स्व. शेट कुंदनलालजी अग्रवाल

dmmjalna@gmail.com

02482-233262

dmmjalna.org



Mentor-Mentee System Report-2023-24

Introduction

The Mentor–Mentee system is a structured student support mechanism implemented by the college to promote academic excellence, personal wellbeing, career readiness, and holistic development of women students. During the academic year 2023–24, the programme was systematically implemented under the supervision of IQAC in alignment with NAAC quality benchmarks and institutional objectives. **Objectives**

- To monitor students' academic progress and attendance.
- To provide academic, personal, and career guidance.
- To identify and support slow learners and motivate advanced learners.
- To enhance student retention and reduce drop-out rate.
- To empower women students through counselling and mentoring.

Implementation

Faculty members were allotted mentees at the beginning of the academic year. Mentors maintained individual student profiles, conducted regular meetings, monitored academic performance, and provided need-based guidance while ensuring confidentiality and trust. **Activities Conducted**

- Orientation programmes for mentees.
- Regular mentor–mentee interaction meetings (minimum two per semester)
- Academic counselling and examination preparation guidance
- Guidance regarding scholarships, higher education, and career options
- Support for personal, emotional, and social issues
- Identification of slow learners and remedial support

Quantitative Data (2023–24)

Sr. No	Particulars	Details
1.	Total number of students	384
2.	Total number of mentors	15
3.	Mentor–mentee ratio	25.6
4.	Number of mentors–mentee meetings conducted	60
5.	Students identified as slow learners	33
6.	Students guided for scholarships	97
7.	Career / higher education guidance sessions	18
8.	Students benefited through mentoring	384

Outcomes

- Improved academic performance and attendance
- Enhanced confidence, motivation, and self-esteem
- Strong student–teacher bonding
- Increased participation in academic and co-curricular activities
- Effective support for emotional and academic challenges

Conclusion

The Mentor–Mentee system during 2023–24 functioned effectively as a significant student support initiative and contributed positively to academic progression and holistic development of women students. IQAC considers this system a best practice, aligned with NAAC Criterion-2: Student Support and Progression and recommends its continuation and strengthening.



Fareer
Principal
Smt. Dankunwar Mahila
Mahavidyalaya, Jalna.